



## PARENT EVALUATION 2024/2025

---

*And Jesus increased in **wisdom and stature**, and in favor with **God and men**.*

Luke 2:52 NKJV

Wisdom: Intellectual Growth  
Stature: Physical Growth

Favor with God: Spiritual Growth  
Favor with Men: Character Growth

---

### WHAT TO KNOW BEFORE YOU BEGIN

- Instructions and CHEC IS policies concerning how to correctly fill out this Parent Evaluation can be found in the most current version of the Parent Evaluation Handbook.
- **IMPORTANT NOTE:** 80% of Parent Evaluations are completed incorrectly and are returned for corrections. Please refer to the Handbook or the online tutorials and carefully follow those instructions to ensure a smooth end-of-year record submission process. 😊

### AGREEMENTS

Read and initial the following policy acknowledgments:

\_\_\_ I have read the most current Parent Evaluation Handbook and understand the instructions for how to use this evaluation.

\_\_\_ I understand that if I complete this on my computer, the document should be opened in the latest version of Adobe Reader, and it is highly recommended that I fill out a few fields and save it, then re-open to ensure that my edits are being saved before I complete the entire evaluation.

\_\_\_ I understand that the fields in Section 1 (1A-1E) are required and every question must be thoroughly answered (giving detailed explanations) for these subjects, and one grade level should be marked for each subject. I also understand that each answer should be explained in a paragraph consisting of a minimum of 3 or more complete sentences.

\_\_\_ I understand that all fields in Section 1 (1F-1L) must be thoroughly answered if these subjects were taught, and one grade level should be marked for each subject. I also understand that each answer should be explained in a paragraph consisting of a minimum of 3 or more complete sentences.

\_\_\_ I'm encouraged to complete Sections 2-4 if I taught them, and each answer should be explained in a paragraph consisting of 3 or more complete sentences, using details and examples.

# STUDENT INFORMATION

Parent \_\_\_\_\_  
First Last

Student \_\_\_\_\_  
First Last

Do you consider your student to have special needs? Yes  No  *If yes, please explain below.*

\_\_\_\_\_  
\_\_\_\_\_

Read and initial the following:

\_\_\_\_ **If your student's grade is modified**, please complete this evaluation based on their **modified grade level**.

\_\_\_\_ **IMPORTANT!** The grade level and/or modified grade level you list on this evaluation **must** reflect what is on your enrollment form for the school year you are completing (2024/2025). If the grade level changed during the year, you must fill out the Update Student Information Form (informing us of the grade change) and submit it at least 3 weeks before submitting this evaluation. You can find this form at [checis.org/forms/update-student-information](https://checis.org/forms/update-student-information).

**Pro Tip:** *You can find the grade level your child is enrolled in by reviewing the Enrollment Confirmation letter that was linked to your acceptance email.*

Birthdate \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Grade according to age \_\_\_\_\_ Grade if modified \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Email address \_\_\_\_\_

Primary Phone \_\_\_\_\_

# SECTION 1 – INTELLECTUAL ASSESSMENT

## \*1A: READING/LITERATURE (REQUIRED)

IF THIS SUBJECT WAS TAUGHT IN CONJUNCTION WITH ANOTHER SUBJECT, ANSWER ALL THE QUESTIONS  
AS IT SPECIFICALLY PERTAINS TO READING/LITERATURE.

1. In this subject, do you consider your student to be performing (choose only one)...

At enrolled grade/modified grade       Above enrolled grade/modified grade       Below enrolled grade/modified grade

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) that were used to teach Reading/Literature.

3. Write a paragraph giving detailed explanations of what your student was taught this year in Reading/Literature.

4. What specific aspects of Reading/Literature were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in Reading/Literature? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in Reading/Literature next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

## \*1B: SPELLING/VOCABULARY (REQUIRED)

IF THIS SUBJECT WAS TAUGHT IN CONJUNCTION WITH ANOTHER SUBJECT, ANSWER ALL THE QUESTIONS AS IT SPECIFICALLY PERTAINS TO SPELLING/VOCABULARY.

1. In this subject, do you consider your student to be performing (choose only one)...

- At enrolled grade/modified grade     Above enrolled grade/modified grade     Below enrolled grade/modified grade

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) that were used to teach Spelling/Vocabulary.

3. Write a paragraph giving detailed explanations of what your student was taught this year in Spelling/Vocabulary.

4. What specific aspects of Spelling/Vocabulary were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in Spelling/Vocabulary? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in Spelling/Vocabulary next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

## \*1C: WRITING (REQUIRED)

IF THIS SUBJECT WAS TAUGHT IN CONJUNCTION WITH ANOTHER SUBJECT, ANSWER ALL THE QUESTIONS AS IT SPECIFICALLY PERTAINS TO WRITING.

1. In this subject, do you consider your student to be performing (choose only one)...

- At enrolled grade/modified grade     Above enrolled grade/modified grade     Below enrolled grade/modified grade

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) that were used to teach Writing.

3. Write a paragraph giving detailed explanations of what your student was taught this year in Writing.

4. What specific aspects of Writing were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in Writing? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in Writing next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

## \*1D: ENGLISH/GRAMMAR (REQUIRED)

IF THIS SUBJECT WAS TAUGHT IN CONJUNCTION WITH ANOTHER SUBJECT, ANSWER ALL THE QUESTIONS AS IT SPECIFICALLY PERTAINS TO ENGLISH/GRAMMAR.

1. In this subject, do you consider your student to be performing (choose only one)...

- At enrolled grade/modified grade     Above enrolled grade/modified grade     Below enrolled grade/modified grade

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) that were used to teach English/Grammar.

3. Write a paragraph giving detailed explanations of what your student was taught this year in English/Grammar.

4. What specific aspects of English/Grammar were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in this English/Grammar? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in English/Grammar next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

## \*1E: ARITHMETIC & MATHEMATICS (REQUIRED)

1. In this subject, do you consider your student to be performing (choose only one)...

- At enrolled grade/modified grade       Above enrolled grade/modified grade       Below enrolled grade/modified grade

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) that were used to teach Arithmetic & Mathematics.

3. Write a paragraph giving detailed explanations of what your student was taught this year in Arithmetic & Mathematics.

4. What specific aspects of Arithmetic & Mathematics were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in Arithmetic & Mathematics? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in Arithmetic & Mathematics next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

# 1F: CIVICS/GOVERNMENT, FLAG ETIQUETTE, AND US CONSTITUTION

**Note: The US Constitution must be taught, beginning in 7th grade and going through high school.**

The CHEC Independent School is considered a private school. As such, the following Non-Public Education laws are applicable to all enrolled families:

- **CRS 22-1-106** requires information concerning the **honor and use of the flag** to be taught. (This subject is to be taught as part of your student's sequential program of study, but is not required every year.)
- **CRS 22-1-108** and **22-1-109** require the **United States Constitution** to be studied. Instruction shall begin no later than the 7th grade and continue in high school.

**Please Note: If you did not teach this subject and marked the grade level but can't remove it, under question #3, please type or write, "This subject was not taught during the 24/25 school year."**

1. In this subject, do you consider your student to be performing (choose only one)...

- At enrolled grade/modified grade       Above enrolled grade/modified grade       Below enrolled grade/modified grade

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) that were used to teach Civics/Government.

3. What materials did you use to teach your student Flag Etiquette, **OR, if not included this year with Civics/Government, then when will you cover Flag Etiquette?** \_\_\_\_\_

4. What materials did you use to teach your student US Constitution, **OR, if not included this year with Civics/Government, then when will you cover US Constitution?** \_\_\_\_\_

5. Write a paragraph giving detailed explanations of what your student was taught this year in Civics/Government and/or Flag Etiquette and/or US Constitution.

6. What specific aspects of Civics/Government and/or Flag Etiquette and/or US Constitution were most difficult for your student? Explain this in a paragraph.

7. In what ways did your student excel in Civics/Government and/or Flag Etiquette and/or US Constitution? Explain this in a paragraph.

8. Based on your student's performance, what steps will you take to continue your student's growth in Civics/Government and US Constitution next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.



# 1G: SCIENCE

**Please Note: If you did not teach this subject and marked the grade level but can't remove it, under question #2, please type or write, "This subject was not taught during the 24/25 school year."**

1. In this subject, do you consider your student to be performing (choose only one)...

At enrolled grade/modified grade       Above enrolled grade/modified grade       Below enrolled grade/modified grade

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) that were used to teach Science.

3. Write a paragraph giving detailed explanations of what your student was taught this year in Science.

4. What specific aspects of Science were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in Science? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in Science next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

# 1H: HISTORY

**Please Note: If you did not teach this subject and marked the grade level but can't remove it, under question #2, please type or write, "This subject was not taught during the 24/25 school year."**

1. In this subject, do you consider your student to be performing (choose only one)...

At enrolled grade/modified grade       Above enrolled grade/modified grade       Below enrolled grade/modified grade

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) that were used to teach History.

3. Write a paragraph giving detailed explanations of what your student was taught this year in History.

4. What specific aspects of History were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in History? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in History next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

# 11: GEOGRAPHY

**Please Note: If you did not teach this subject and marked the grade level but can't remove it, under question #2, please type or write, "This subject was not taught during the 24/25 school year."**

1. In this subject, do you consider your student to be performing (choose only one)...

At enrolled grade/modified grade       Above enrolled grade/modified grade       Below enrolled grade/modified grade

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) that were used to teach Geography.

3. Write a paragraph giving detailed explanations of what your student was taught this year in Geography.

4. What specific aspects of Geography were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in Geography? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in Geography next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

# 1J: SPEECH

**Please Note: If you did not teach this subject and marked the grade level but can't remove it, under question #2, please type or write, "This subject was not taught during the 24/25 school year."**

1. In this subject, do you consider your student to be performing (choose only one)...

At enrolled grade/modified grade       Above enrolled grade/modified grade       Below enrolled grade/modified grade

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) that were used to teach Speech.

3. Write a paragraph giving detailed explanations of what your student was taught this year in Speech.

4. What specific aspects of Speech were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in Speech? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in Speech next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

# 1K: MUSIC AND/OR ART

**Please Note: If you did not teach this subject and marked the grade level but can't remove it, under question #2, please type or write, "This subject was not taught during the 24/25 school year."**

1. In this subject, do you consider your student to be performing (choose only one)...

At enrolled grade/modified grade       Above enrolled grade/modified grade       Below enrolled grade/modified grade

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) that were used to teach Music and/or Art.

3. Write a paragraph giving detailed explanations of what your student was taught this year in Music and/or Art.

4. What specific aspects of Music and/or Art were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in Music and/or Art? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in Music and/or Art next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

# 1L: ADDITIONAL ACADEMIC SUBJECTS: \_\_\_\_\_

**Please Note: If you did not teach any additional subjects and marked the grade level but can't remove it, under question #2, please type or write, "No additional subjects were taught during the 24/25 school year."**

1. In this subject, do you consider your student to be performing (choose only one)...

At enrolled grade/modified grade       Above enrolled grade/modified grade       Below enrolled grade/modified grade

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) used to teach the Academic Subject(s).

3. Write a paragraph giving detailed explanations of what your student was taught this year in this subject.

4. What specific aspects of this subject were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in this subject? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

## SECTION 2 – PHYSICAL ACTIVITY

OPTIONAL: THIS SECTION IS INCLUDED BECAUSE WE BELIEVE STUDENTS SHOULD BE GIVEN CREDIT FOR ALL AREAS OF GROWTH IN THEIR LIVES, NOT JUST “BOOK WORK.”

Please answer each question using 3 or more complete sentences.

1. What physical activities did your student participate in this year?

2. What experiences were the most challenging for your student in this area over the past year?

3. In what ways did your student excel in in this area over the past year?

# SECTION 3 – SPIRITUAL/CHARACTER GROWTH AND DEVELOPMENT

OPTIONAL: THIS SECTION IS INCLUDED BECAUSE WE BELIEVE STUDENTS SHOULD BE GIVEN CREDIT FOR ALL AREAS OF GROWTH IN THEIR LIVES, NOT JUST “BOOK WORK.”

Please answer each question using 3 or more complete sentences.

1. List some of the activities and experiences that encouraged your student’s spiritual and character growth and development over the past year.

2. What activities and experiences were the most challenging for your student in this area over the past year?

3. In what ways did your student excel in this area over the past year?

SAMPLE



# SECTION 4 – LIFE SKILLS PRACTICE AND DEVELOPMENT

OPTIONAL: THIS SECTION IS INCLUDED BECAUSE WE BELIEVE STUDENTS SHOULD BE GIVEN CREDIT FOR ALL AREAS OF GROWTH IN THEIR LIVES, NOT JUST “BOOK WORK.”

Please answer each question using 3 or more complete sentences.

1. List several of the life skills you have worked on with your student over the past year.

2. What experiences were the most challenging for your student in this area over the past year?

3. In what ways did your student excel in this area over the past year?

# SIGNATURE

As the parent of \_\_\_\_\_, I hereby certify that this student has  
(Student's name)

made sufficient academic progress according to their abilities in the 2024/2025 school year.

\_\_\_\_\_  
Authorized Signature\*

\_\_\_\_\_  
Date\*

\_\_\_\_\_  
Printed Name (if filling out by hand)

\_\_\_\_\_  
Relationship to Student\*

\*LINES WITH AN ASTERISK ARE REQUIRED TO BE COMPLETED. IF YOU FILL THIS EVALUATION OUT BY HAND, ALL LINES ON THIS SIGNATURE PAGE ARE REQUIRED TO BE COMPLETED.

SAMPLE